Get MOO-ving

Have you HERD about these fun activities from www.myamericanfarm.org?

**Herding Cattle**

Set up four cones that represent a holding pen for cattle. Explain that ranchers sometimes need to move their cattle from rangeland (large open spaces) to smaller pens. They move their cattle by herding them, often on horses or with dogs.

Choose two students to be herders. The rest of the students will be cattle. The goal of the game is for the herders to move all the cattle into the holding pen. Share with the students that ranchers work hard to keep animals calm and safe; student “herders” must do the same. The cattle move away from the herder, never towards them. You can have the students acting as cattle walk or crawl on their hands and knees. Once an animal is in the holding pen, he or she stay there until the next round. You can play multiple rounds where there are more herders.

**Herd Tag**

Herd tag is a variation of the game Amoeba Tag.

Two people start as “it”. They hold hands or link arms and chase people. They are the cow herd and the rest of the people are cows that are not part of the herd. Any person they catch joins the chain by linking hands or arms. When another person is caught they can stay together or split two and two, but they must split into even numbers. They can re-link together at will. This game is played until no one is left.
COW-culations

Use math skills to determine the right pasture for each herd of cattle with this resource from My American Farm

BEEF up your Nutrition Knowledge

ZIP It
Beef provides ZIP: zinc, iron, and protein.
⭐ Zinc helps maintain a healthy immune system.
⭐ Iron helps your body use oxygen.
⭐ Protein helps reserve and build muscle.

Art WELL DONE

Have students create cows using various mediums (draw, paint, origami, papier mache, etc.). Explain how ear tags are used to identify specific animals. They can use a combination of letters and numbers. Obtain a picture of an ear tag and show students. Have students design one and attach it to their cow.

Have students create a MOO-vie. Topics can include filming a cooking demonstration using beef, commercial for hamburgers, etc.

HERD that’s a Great Book

Explore resources from the Georgia Beef Board (https://www.georgiabeef.org/) such as the The Georgia Beef Story Coloring Book (http://bit.ly/2DXPxjY) and Can-Do Cowkids by Amanda Radke.

Have students make hamburger cards and write on each layer of the sandwich (i.e. bun, lettuce, tomato, cheese, burger, bun). Consider having students write a poem about each item (i.e. Lettuce, Lettuce Crunch Crunch People and Rabbits Love to Munch).

Georgia Standards VA1.CR.2 (Kindergarten); VA2.CR.2 (First Grade); VA2.CR.2 (Second Grade); VA3.CR.2 (Third Grade); VA4.CR.2 (Fourth Grade); VA5.CR.2 (Fifth Grade)

Q: How does a cow do math?
A: A COW-culator!

Q: What’s a cow’s favorite subject?
A: COW-culus

Q: What would you hear at a cow concert?
A: MOOsic!

Q: What do cows read at the breakfast table?
A: The MOOspaper!

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